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2017-2018

•	FROM <u>10/16</u> T	O <u>10/20</u> Holocaust	Remembrance Week
M O N D A Y	16 <sup>th</sup> Unit V Test – The Legislative Branch	HW: Read Chapter 9; complete Chapter 9 Assessment (p. 285, #1-8) – due Wednesday.	SS.912.C.1.5 SS.912.C.2.11 SS.912.C.2.15 SS.912.C.3.1 SS.912.C.3.2 SS.912.C.3.3 SS.912.C.3.13 SS.912.C.3.14 SS.912.C.3.15
T U E S D A Y	17 <sup>th</sup> The President and the Executive Branch  Notes  Discussion	HW:	SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.4 SS.912.C.3.5 SS.912.C.3.10 SS.912.C.3.14 SS.912.C.4.2 SS.912.C.4.4
W E D N E S D A	18 <sup>th</sup> Chapter 9 Review Due The Roles of the President  Notes  Discussion	HW: Read Chapter 10; complete Chapter 10 Assessment (p.311, 1-9) – due Friday	SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.4 SS.912.C.3.5 SS.912.C.3.10 SS.912.C.3.14 SS.912.C.4.2 SS.912.C.4.4
T H U R S D A Y	19 <sup>th</sup> Making Foreign Policy  Notes  Discussion	HW:	SS.912.C.3.1 SS.912.C.3.2 SS.912C.3.4 SS.912.C.3.5 SS.912.C.3.10 SS.912.C.3.14 SS.912.C.4.2 SS.912.C.4.4
F R I D A Y	Chapter 10 Review Due  Holocaust Film Viewing  Work on Chapter 11 Assessment in Class	HW: Read Chapter 11; complete Chapter 11 Assessment (p. 347, 1-8) – due Monday!	SS.912.C.3.1 SS.912.C.3.2 SS.912.C.3.4 SS.912.C.3.5 SS.912.C.3.10 SS.912.C.3.14 SS.912.C.4.2 SS.912.C.4.4

Accommodations – ESE / ESOL /504: 1. Preferential Seating 2. Daily agenda and assignments on board 3. Oral and written notes & directions 4. Structured schedule for assignment completion 5. Daily use of SharePoint & PinPoint6. Weekly assignment sheets to ESE/504 Teacher 7. Extended time on tests and class work if needed 8. Planner signed daily if needed 9. Flexible format for responses 10. Retakes of tests/quizzes to show mastery of skill 11. Outlines & notes provided if needed 12. Distraction stimuli minimized & reminders to stay on task